

정신 장애와 민주 사회

정은
영남대학교

〈논문요약〉

■ 주요어: , , ,

1. 문제제기

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 (2010, 72; 2007).
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 (2013, 48).
 (2004; 2008), ‘ ’ “ ,
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 (2011; 2013, 48).
 (2010; 2009; 2005;
 2002), (2007, 429) “
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” (2007,

435), “ ”

(2007, 436).

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(Deinstitutionalization)

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(2010; 2013).

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2000 , 2011 12

94,739

3.76% (2013, 46).

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(2010; 2011; 2012),
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(2009; 2010a;
2010b).

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(2011),²⁾

2) (2011) “TV

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2011, 21).”

2013; (2010; 2006; 2009; 2008).

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(social brain)

(Goleman 2006; Jantzen 2004; 2010; 2012).

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(2006; 2008;



2. 정신 질환의 사회적 기원에 대한 이해

(2007, 437) “ ”

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” (2007, 437).

(Lurija 1978, 647) “

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(Jantzen 1979, 64).

(Vygotsky 2001, 121; Edelman 2009; Goleman 2006).

‘ (social brain)’

(Edelman 2009; Goleman 2006; Jantzen 2004).
(Edelman 2009)

‘)

— (Goleman 2006)
(SQ)

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3)

3) “ () () () ”(1981, 2424)

(Edelman 2009, 109- 116) .

(Vygotsky 1985)

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(interfunktionale

Verbindung)(Vygotsky 1985, 334)”

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(Vygotsky 1985, 321)⁴⁾

2010, 280).

4)

(Neural Darwinism)

(Edelman 2009, 39 84) —

” (Edelman 2009, 45).

(, , ,)

(Vygotsky 1985, 342; 2010).

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(Vygotsky 1985,

334- 335).

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(Vygotzky 1985, 340),

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(Vygotzky 1985, 340).

(Vygotzky

1985; 2001).⁶⁾

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7) ()
(Lurija 1978),
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(Vygotsky 1985, 341- 342).

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2006, 46 50).

3. 민주 사회와 정신장애인의 참여 권리의 문제

1) 정신장애인의 의사결정 능력

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(2007, 429) “

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2013, 302).

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(3) .

(15)—,

(2013, 294).

8) “

(2013, 314).

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(2013, 309).

(2013, 313- 314)

(Okai et al. 2007; Boyle 2008; O'Brien 2010)

(2009)

“ (2012, 54).
“
” (2011; 2011;
2013, 314). (2013, 314)
(mental capacity)
“
” (, 316- 317).
(2007), (2007),
(2010), (2011)
(2011) “
”
(2013, 293- 294).
“

(2013, 313).

2013).

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, ()



(2009, 1000)

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2) 탈원화를 통한 정신장애인의 시민 사회 참여

(Foucault 1991).

(2005; 2010, 148).

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(Bloom 1984;

2007;

2010).

(Deinstitu-

tionalization)

(2010; Jantzen 1997; Jantzen 2013).

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 (Mechanic
 2008; 2010, 150- 151). “
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 (Mechanic 2000; 2010, 151).
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 (2010, 149).
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 149; 2010), 1987
 (2005; 2012).
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(2002; 2005; 2006; 2010, 149).

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73,015 2004 6 7.70% (

2007) (

2010, 149).

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(2010)

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” (2010, 163).

(2005)

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(2010, 164).

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2006, 80).

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” (2007, 445).

(2012).

(Basaglia 1974)
(Begriff der Psychiatrie als politischen Begriff)

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” (2007, 428).

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(2005, 14)”

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(Foucault 1991)

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4. 향후 과제: 정신 장애와 민주 교육

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(2007, 448- 449).

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(2012) (2001; 2010; Corrigan, Larson, Sells, Niessen and Watson 2007; Corrigan et al. 2001; Couture and Penn 2006; Covarrubias and Han 2011; Hand and Tryssenaar 2006; Pettigrew and Tropp 2000; Vezzoli, Archiati, Buizza, Pasqualetti, Rossi and Pilo 2001)

(2008)

2008, 32).

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187). ~~187~~

(2006)'

(1999, 76)

(2012,

참고문헌

. 2008. “ ” 13 .
71- 108.

. 2010. “ ” 35
8 . 5- 50.

. 2009. .

_____. 2010a. 2 .

- _____. 2010b. . . . 2
- . 2010. “ . ” 19 . 71- 100.
- . 2009. “ . ”
- 1 . 989- 1001.
- . 2007. . . .
- . 2013. “ . ” 44 2 . 293- 321.
- . 2004. “ . ” 1 . 169- 206.
- . 2010. “ . ” Social Science Research Review Kyungshung University 26 2 . 147- 170.
- . 2010. “ . ” : / . 71- 274.
- . 2008. “ . ” : . ” 4 2 . 31- 57.
- . 2007. “ ?” 18 3 . 421- 456.
- . 2006. “ . ” 9 .
- . 2001. “ . ”
- _____. 2010. “ . ” ? : 29 1 . 49- 69.
- _____. 2012. “ . ” 22 1 . 51- 70.
- . 1997. . . .



- . 2005. “ . ”
- 9 .
- . 1999. “ : . ”
- 17 . 60- 79.
- . 2013. “
- . ” 17 1 . 45- 76.
- . 2008. “
- . ”
- . 2012. “ . ”
- 40 2 . 33- 62.
- . 2011. “ . ”
- 35 . 53- 80.
- . 2008. (). .
- . 2012. .
- . 2006. (). .
- . 2002. “
- . ” 41 6 . 1174-
- 1177.
- . 2010. “ . ” 59 5 . 35- 76.
- . 2011. “ (SADP and ATDP-O)
- . ” 63 1 . 267- 289.
- . 2012. “ . ” 13
- 2 . 29- 50.
- . 2005. “ :
- . ” 27 . 5- 31.
- . 2009. . .
- . 2011. “ : ‘

- (Critical Thinking) .” 21 4 . 3- 26.
- . 1981. . . .
- . 2006. “ .” .
- . 2011. “ .” .
- 28 3 . 1- 21.
- . 2009. “ .” .
- . 2011. “TV : .” 42 1 . 179- 217.
- . 2002. “ ‘ ’ ?; - ‘ ’ .” : 3 1 .
- 1- 19.
- _____. 2010. “ : .” 45 3 . 273- 293.
- _____. 2012. . . .
- _____. 2013. “ .” . 2013. . 367- 391.
- . 2005. “ : .” .
- . 2013. . (2013 8) 13 . 27- 30.
- . 2013.
- . 2012. . . .

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Mental Disability and Democratic Society

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The keystone to a democratic society can be said to be on the right to participate and communicate without restriction for all of its citizens including people with mental disabilities. In order to guarantee the equal rights for them as a citizen, it is essential to respect and accept people with mental disabilities as they are even though they are seemingly lacking the ability to exercise the rights. This study, in this context, looks at the social origins of the mental illness, then examines the legal issues concerning the ability to communicate and considers the need for deinstitutionalization. Then it concludes that the guarantee of their social participation right should be top priority, which should consequently be reflected in the actual educational environments.

■ **Key Words:** Mental Disability, Democratic Society, Social Rights, Deinstitutionalization

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